

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

	CANDIDATE NAME		
	CENTRE NUMBER	CANDIDATE NUMBER	
* 1 6	FOOD AND NU	TRITION	6065/01
0 2	Paper 1 Theory		May/June 2009
4			2 hours
0 6	Candidates ans	wer Section A on the Question Paper.	
3 7	Additional Mater	ials: Answer Booklet/Paper	

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Section A

Answer all parts of Question 1.

You are advised to spend no longer than 45 minutes on Section A.

Section B

Answer any **four** questions.

 Write your answer on the separate Answer Booklet/Paper provided.
 Set

 Enter the numbers of the Section B questions you have answered in the grid below.
 Set

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or par question.

	For Exam	iner's Use
grid	Section A	
	Section B	
oart		
	Total	

This document consists of 6 printed pages and 2 blank pages.



Answer all questions. (a) (i) Name the elements which make up fat. 1 2 [3] 3 (ii) Fat can be used to provide the body with energy. Name two other sources of energy. 1 _____ 2 ____ [2] (iii) Identify four uses of energy in the body. 1 2 3 4 [4] (b) Vitamin A and vitamin D are fat-soluble vitamins. (i) State three functions of vitamin A. 1 2 3 [3] (ii) Name four sources of vitamin A. 1 2 3 _____ 4 [2] (iii) Name the deficiency disease associated with a lack of vitamin A. [1] (iv) State two functions of vitamin D. 1 2 [2]

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Section A

For Examiner's

(v)	Name four sources of vitamin D.	For
	12	Examiner's Use
	3 4 [2]	
(vi)	Name the deficiency disease associated with a lack of vitamin D.	
	[1]	
(c) (i)	Describe the digestion of fat in the duodenum.	
	[3]	
(ii)	Describe the absorption of fat in the ileum.	
	[2]	
(d) (i)	Explain the importance of Non-Starch Polysaccharide/NSP (dietary fibre) in a healthy diet.	
	[4]	

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(ii)	Name four good sources of NSP. 1 2 3 4	For Examiner's Use
(e) Wa	ter is vital to life.	
(i)	Discuss four uses of water in the body.	
	1	
	-	
	2	
	3	
	4	
	[4]	
(ii)	Name the condition which results from a deficiency of water.	
	[1]	
(iii)		
	12_[1]	
(iv)	Identify, with reasons, three groups of people who have a particular need for water.	
	Group 1	
	Reason 1	
	Group 2	
	Reason 2	
	Group 3	
	Reason 3 [3]	
	[Section A Total: 40]	

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Section B

Answer **four** questions.

2	(a) Define the following methods of transferring heat and give one example of each method:		
	(i) conduction;		
	(ii) convection;		
	(iii) radiation.	[3 x 3]	
	(b) Discuss the advantages and disadvantages of cooking in a microwave oven.	[6]	
3	(a) All meals should be balanced.		
	Identify, with examples, five other points to consider when planning meals.	[5]	
	(b) Discuss the particular dietary needs of pregnant women.	[5]	
	(c) Explain the problems associated with a diet which is high in fat.	[5]	
4	Write an informative paragraph on each of the following:		
	(a) different uses of sugar in the preparation of dishes;	[5]	
	(b) rules, with reasons, for successful shortcrust pastry;	[5]	
	(c) High Biological Value (HBV) protein for vegans.	[5]	
5	(a) Name six nutrients in fish.	[3]	
	(b) Explain three methods of preserving fish.	[3]	
	(c) Frying is a popular method of cooking.		
	(i) Give three reasons for coating some foods before frying.	[3]	
	(ii) Suggest two suitable coatings.	[2]	
	(iii) Explain four safety points to consider when frying.	[4]	

6	(a)	Name, and give quantities of additional ingredients needed for a fatless sponge cake with three eggs.	made [2]
	(b)	Describe, with reasons, how the cake is made and baked.	[6]
	(c)	Explain the changes which take place when the cake is baked.	[4]
	(d)	Suggest reasons for a close texture in the finished cake.	[2]
	(e)	Name two baked items which can be made using this recipe.	[1]
7	(a)	Bacteria can be responsible for food spoilage.	
		Name four other causes of food spoilage.	[2]
	(b)	Temperature is important for bacterial growth.	
		State the effect of the following temperatures on bacteria:	
		(i) -18°C;	
		(ii) $4^{\circ}C - 7^{\circ}C;$	
(iii) 20°C – 40°C;			
		(iv) 70°C − 100°C.	[4]
	(c)	Give advice on the use of a refrigerator to delay food spoilage.	[5]
	(d)	Discuss ways to avoid the transfer of bacteria to food during food preparation.	[4]
		[Section B Tota	l: 60]

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